

R.I.S.E Evaluation

A general overview on the ongoing evaluation



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Roma Inclusive
School Experiences

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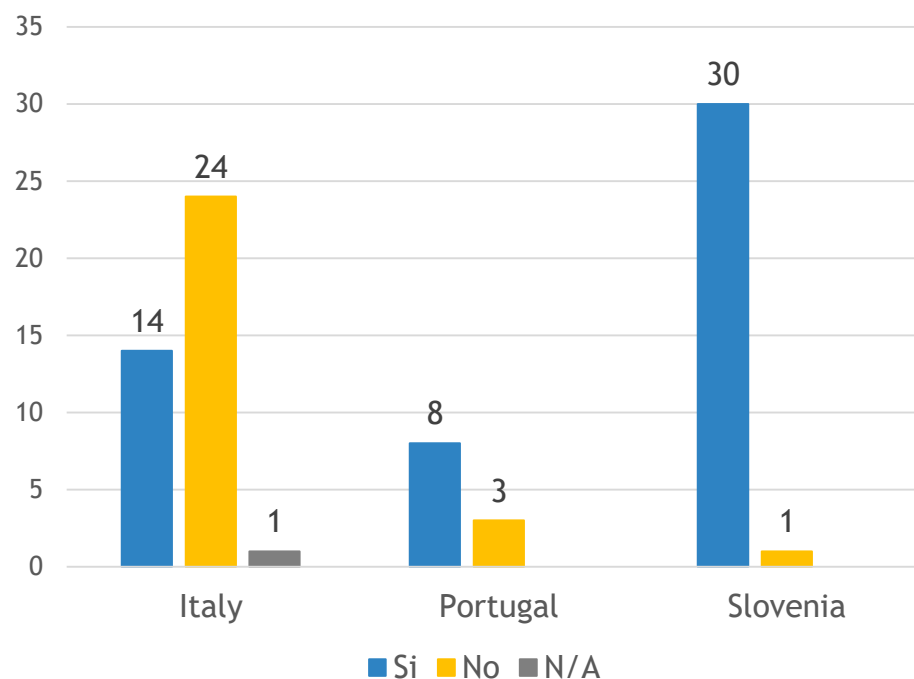


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Satisfaction survey - general data

- ▶ In each country the majority of teachers are female
- ▶ In Slovenia and Portugal the majority of them teach in the primary schools.
- ▶ In Italy they especially come from secondary schools

Participation in precedent training on the inclusion of Roma Children



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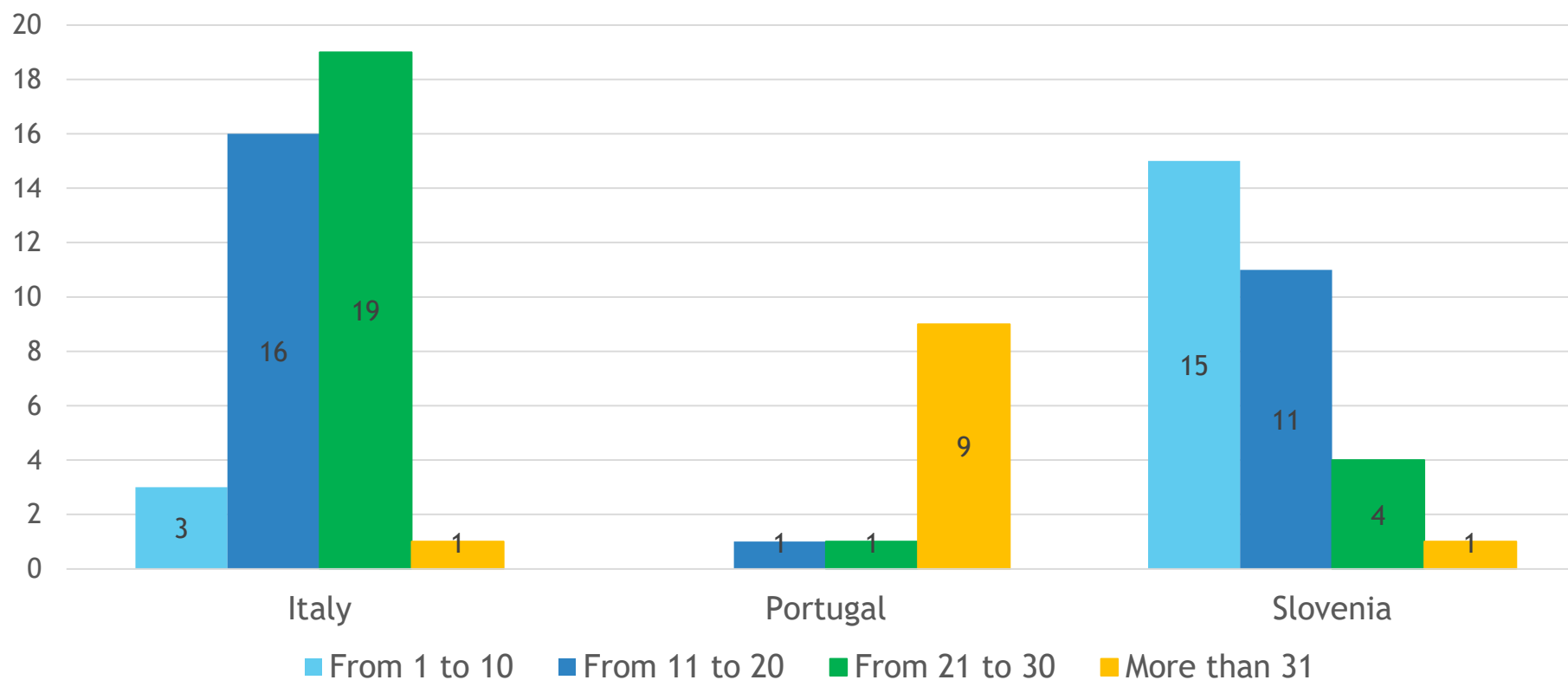


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Satisfaction survey - general data



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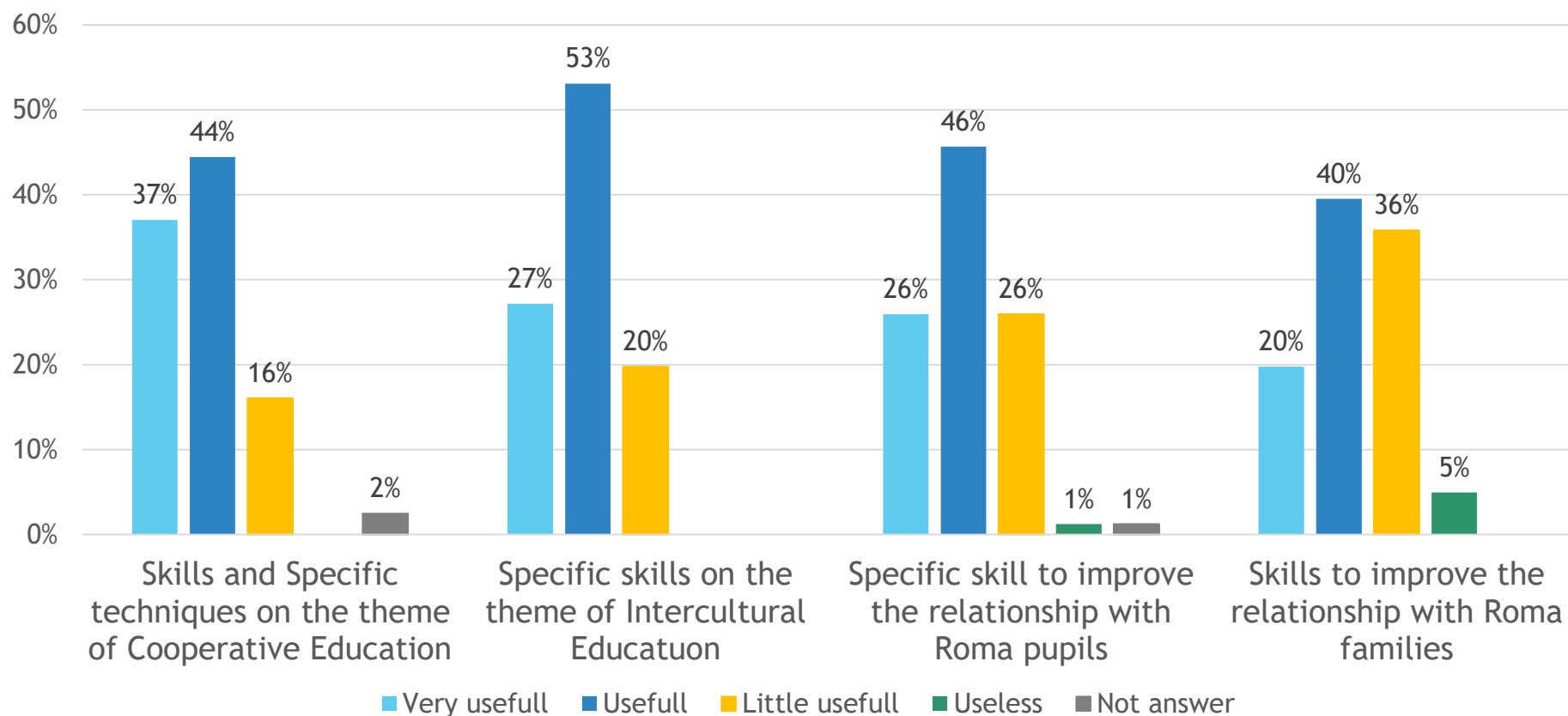


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Satisfaction survey - Training satisfaction



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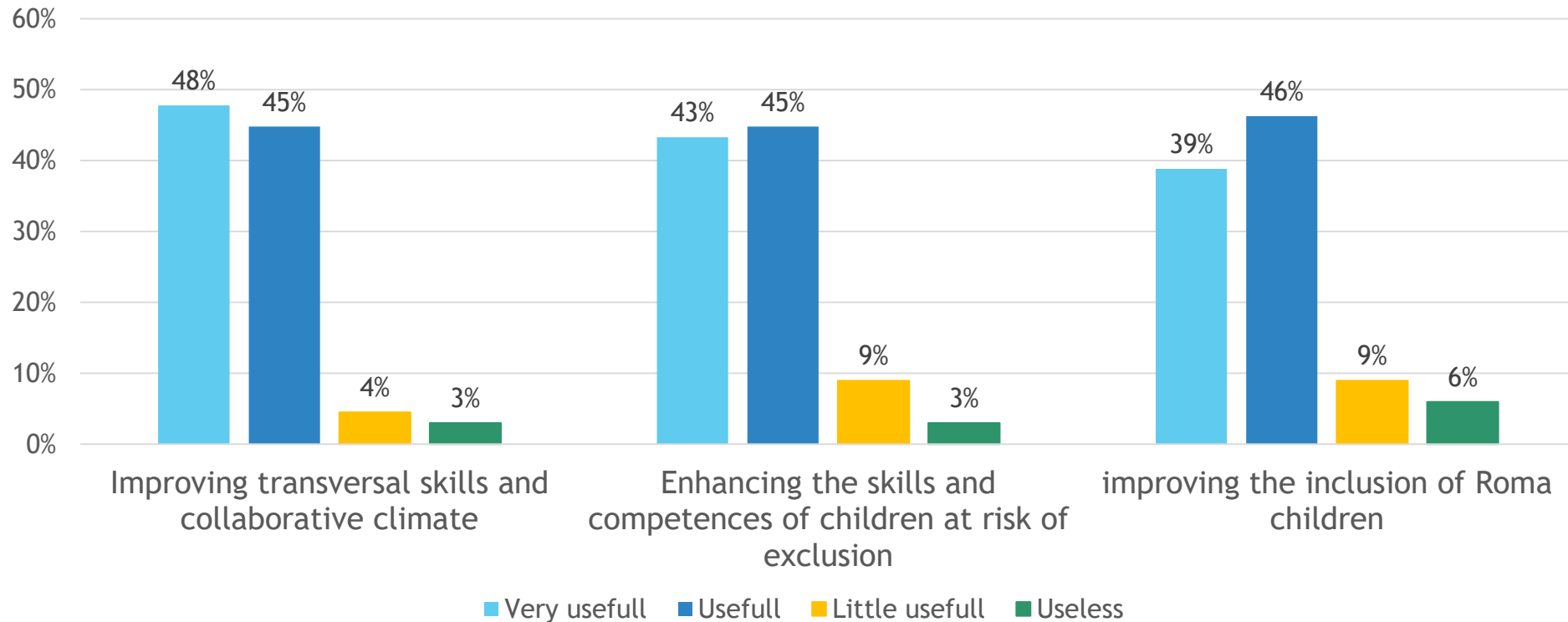


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Satisfaction survey - Laboratory satisfaction



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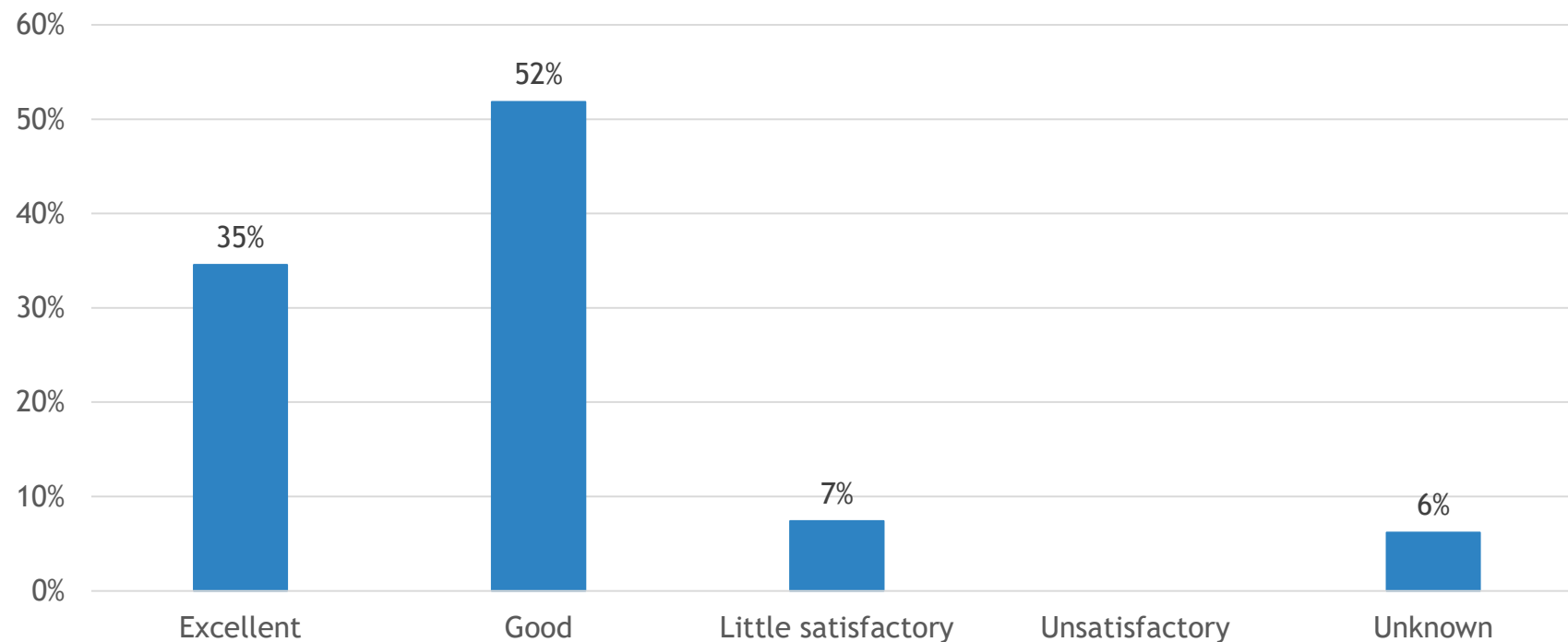


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Satisfaction survey - Training Overview



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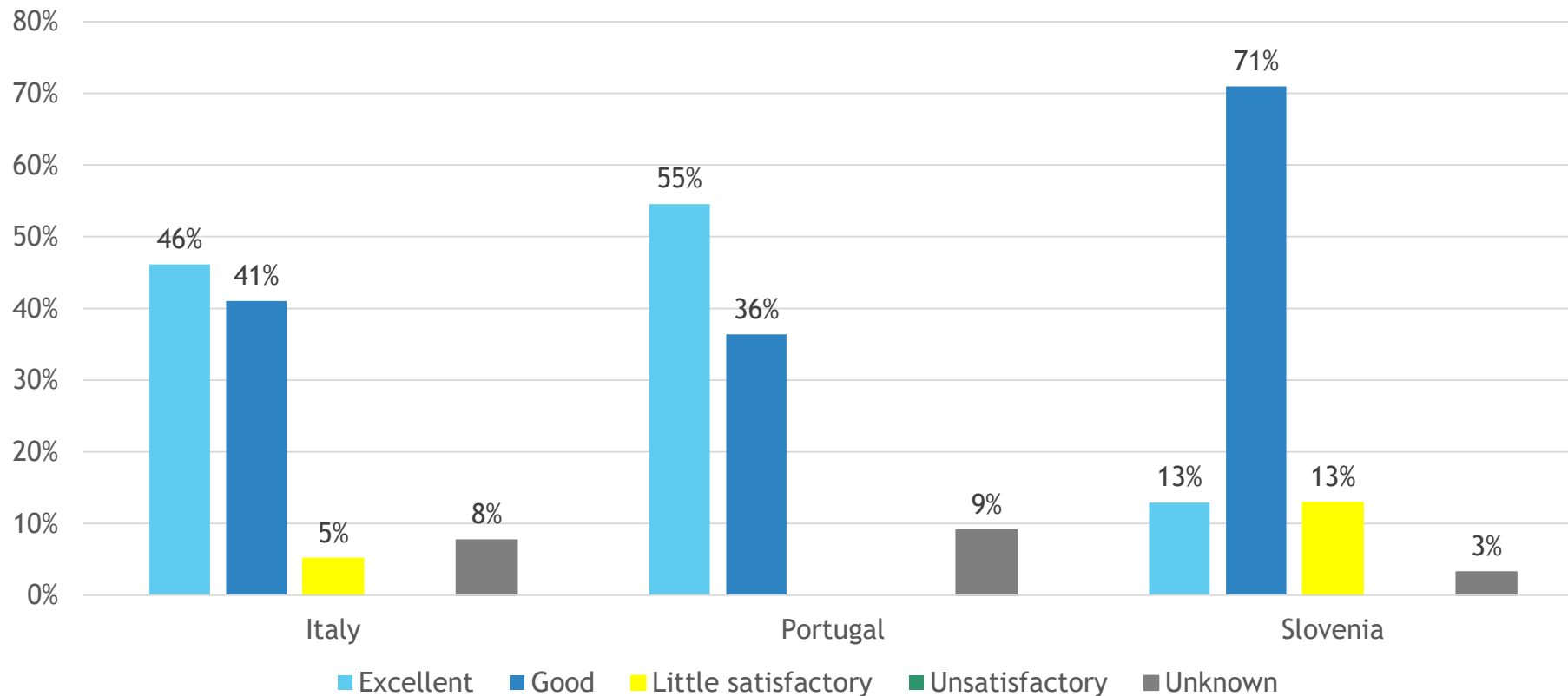


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Satisfaction survey - Training Overview



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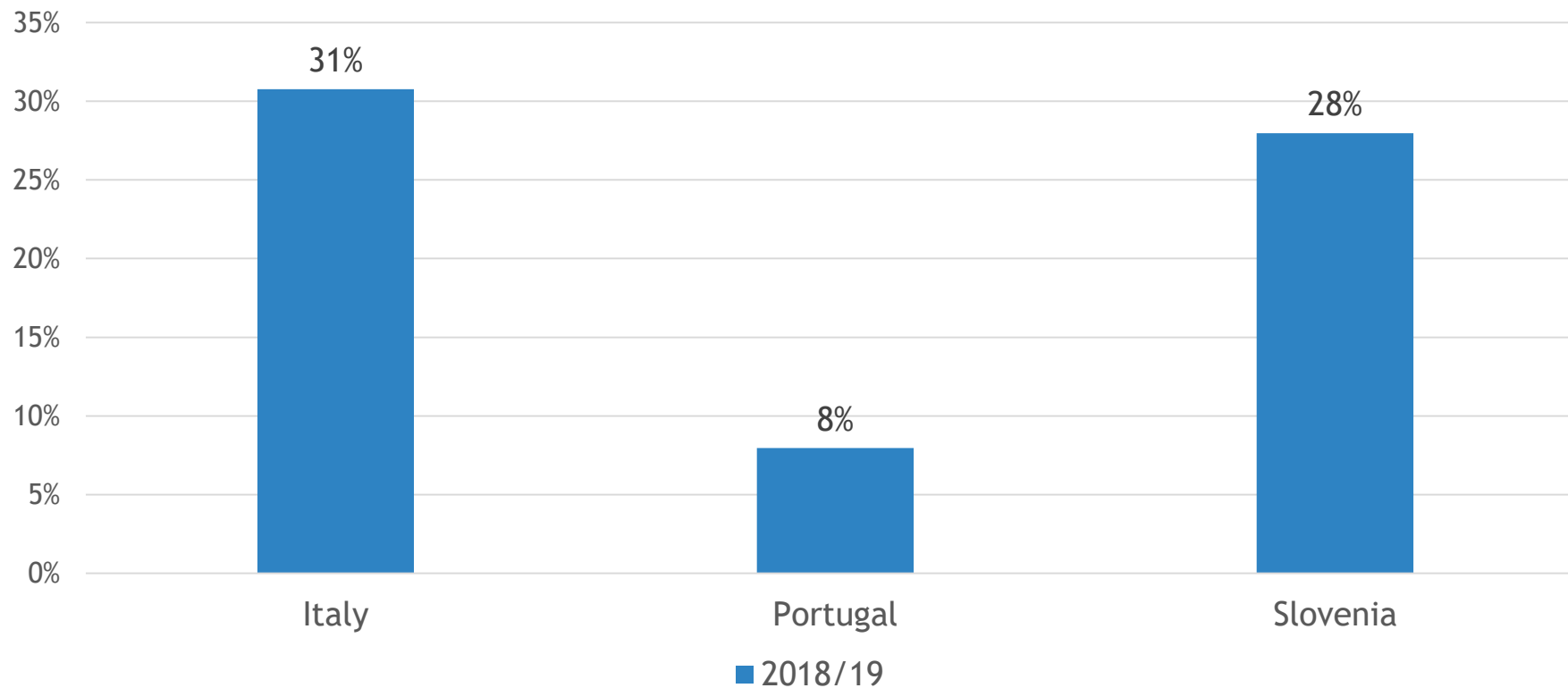


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Frequency - Absences average



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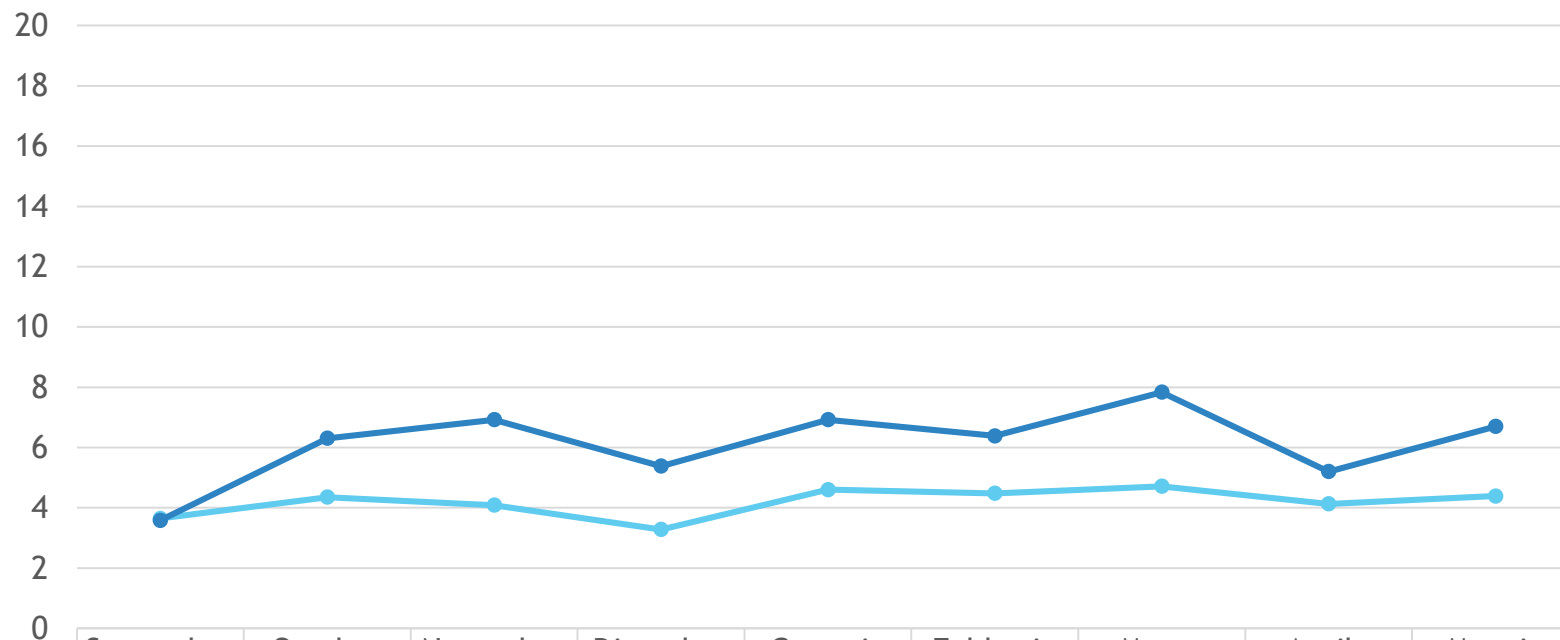


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Frequency - Absences average



	Settembre	Ottobre	Novembre	Dicembre	Gennaio	Febbraio	Marzo	Aprile	Maggio
Primaria	4	4	4	3	5	4	5	4	4
Secondaria	4	6	7	5	7	6	8	5	7



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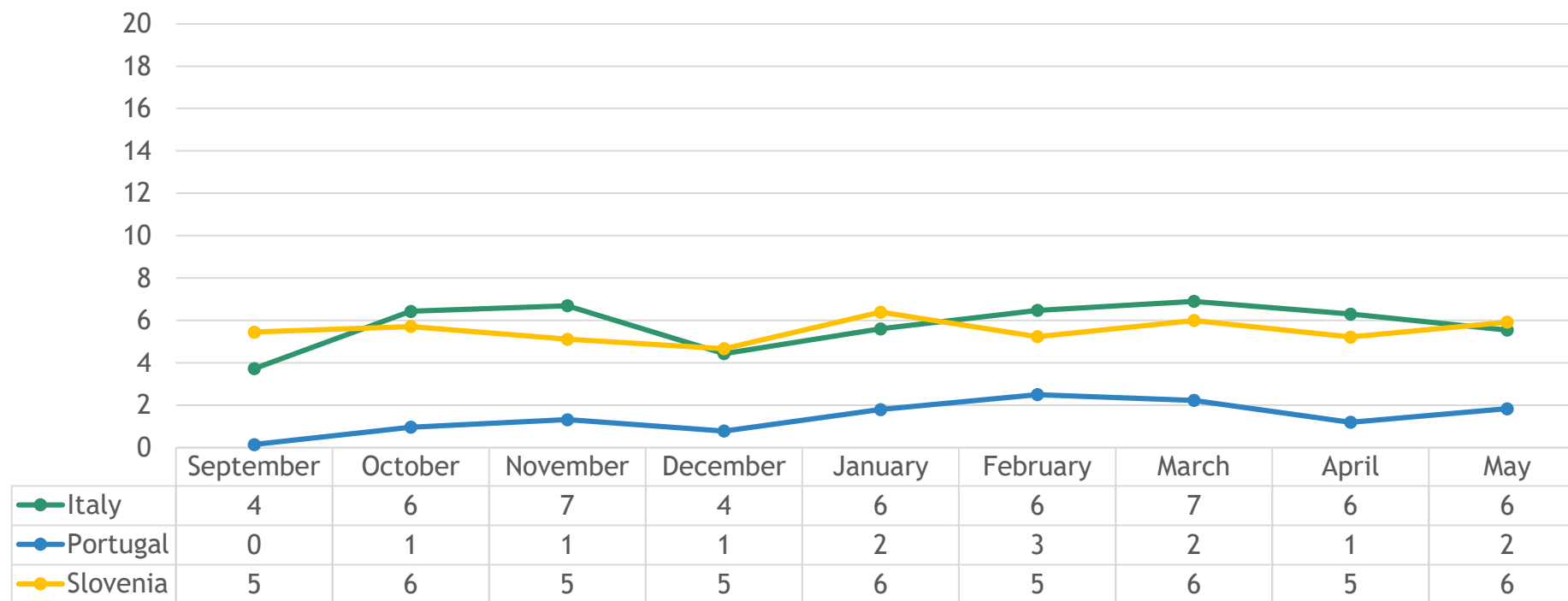


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Frequency - Absences average



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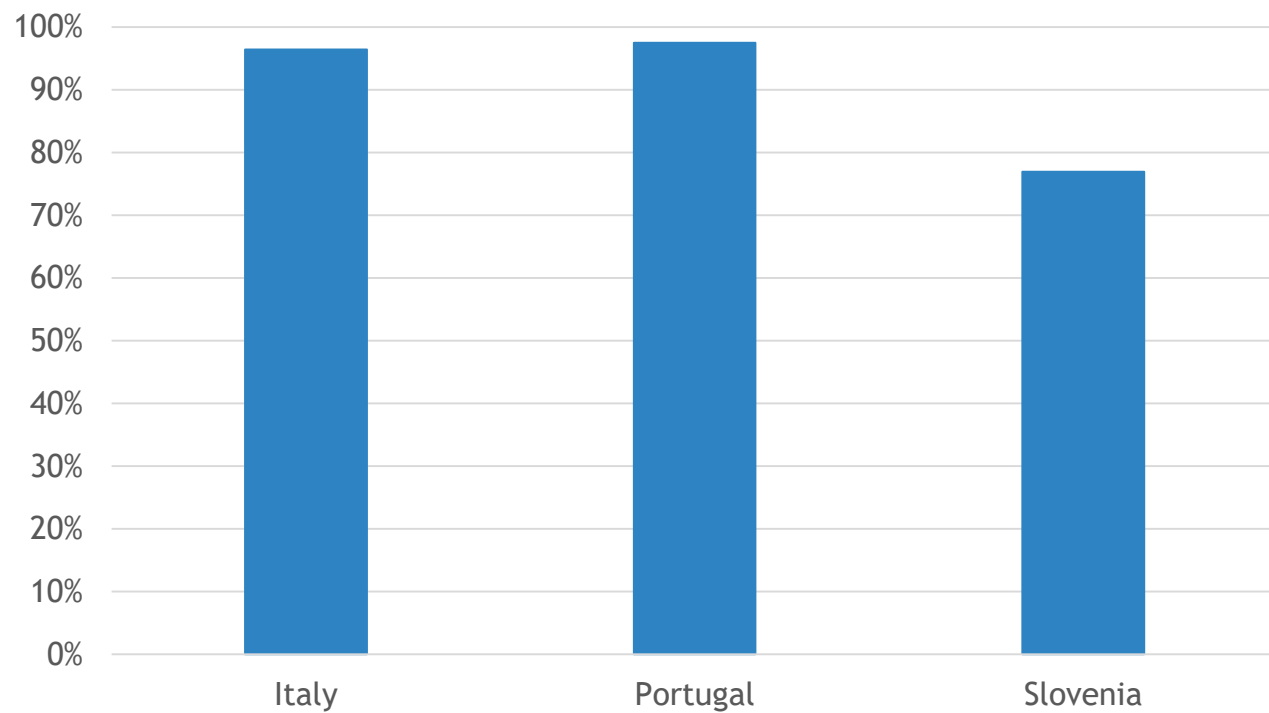


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Graduated students 2018/19



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Overview on qualitative tools - Teachers

- ▶ Satisfaction about the received training
- ▶ Specific interest in Roma culture and history
- ▶ Interest in Country exchange and local knowledge (Erasmus program)
- ▶ Appreciate on interdisciplinary approach



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Overview on qualitative tools - Children

- ▶ Interest on activities
- ▶ Perception of an inclusive and warm school climate, able to include almost all students



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