



RISE (Roma Inclusive School Experiences) WP 3

Agnieszka Natalia Mravinec 18. 10. 2019, RIC Novo mesto 3rd Transnational meeting







Training activities

Training name	Training area	Duration (days)	Male attendees	Female attendees	Total attendee s	Actions
Through Transactional Analysis (TA) to Successful Roma Inclusion in Education	Novo mesto, Slovenia	1 day (10 hours)	3	33	36	Training for teachers and other profession als
Cooperative learning, learning by doing, movement	Novo mesto, Slovenia	1 day (8 hours)	4	34	38	Training for teachers and other profession als









Training course on social and intercultural skills and the Roma community for teachers, social workers, principals involved and other school personnel with a duration of 8 hours

RIC Novo mesto Date of the training 24th November 2018

Main topics discussed:

- Difficulties of Roma in the educational system,
- Characteristics of Roma students,
- Examples of problematic behaviour in the classroom and ways of solving them with transactional analysis,
- Life priorities and values in Roma community,
- Solving conflicts with the use of transactional analysis by developing intercultural skills,
- Interactions dimensions,
- Motivating Roma students,
- Other.









na poti znanja Professional training course for teachers and school personnel in the field of enhancement of teaching techniques.

Tangible deliverables: didactic material used.

2nd March 2019, RIC Novo mesto

COLLABORATIVE LEARNING

- 1. Where is collaborative learning used and where is it most represented?
- 2. How is collaborative learning different from traditional teamwork?
- 3. Where do we perceive the greatest effects of collaborative learning?
- 4. The principle of collaborative learning: WORKING IN GROUPS
- 5. The principle of collaborative learning: POSITIVE CODE
- 6. Describe the principle of collaborative learning: INDIVIDUAL RESPONSIBILITY
- 7. The principle of cooperative learning: Adequate task structure

PLAYNESS PEDAGOGY

- 1. New knowledge in the field covered by the playness pedagogical compass.
- 2. Rationale for inclusive educational philosophy and learning based on play and movement.
- 3. Acquire resources for the development of child alertness.
- 4. New ideas, tutorials and games that can enhance your lessons and activities.





Focus groups

- Focus group with children
- Focus group with teachers
- Focus group with psychologists, social workers and Roma assistants









Workshops for children



- Puppet Show: Best Gypsy Musician: (Rajko Šajnovič),
- Workshops preparing teaching material,



344 (including 58 Roma) pupils involved in the activities

Classes aimed at promoting Roma inclusion in education

Antidiscrimination
Products and
Stories



Contest: My story

Moja zgodba

TEKMOVANJE







Ali te je zgodba o **najboljšem ciganskem muzikantu** navdušila? Zakaj? Kaj ti je bilo najbolj všeč? Si kaj podobnega že kdaj doživel? Kako ti razumeš diskriminacijo?

Razmisli o svojih preteklih izkušnjah in napiši kratko zgodbo ali nariši strip oz. risbo, ki opisuje tvoje doživetje. Naj tvoja zgodba pokaže, da čeprav smo različni, je vsak pomemben in vreden sprejetosti in našega prijateljstva.

Prosimo, da zgodbe oddate vaši učiteljici do 25. marca 2019.

Vse zgodbe bodo zbrane predstavljene v skupnem časopisu, najboljše pa nagrajene na zaključni prireditvi 15 maja 2019 v Novem mestu. Potrudi se, saj si tudi ti lahko zgled ostalim in spreminjaš svet.



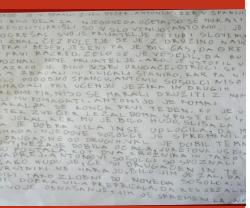














Puppet Show: Good Fairy

 Puppet show based on a script by a student, Brine Erenda, from the elementary school Center, Novo mesto







Animated anti-discrimination stories using the STOP MOTION technique









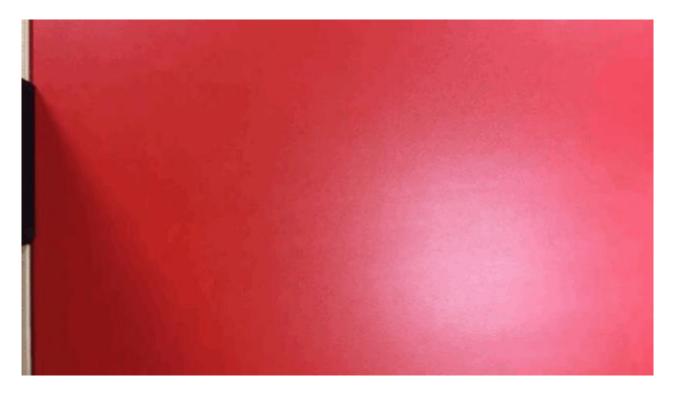




STOP MOTION Animated Anti-Discrimination Stories











Booklet for teachers

- Learning aids,
- Suggestions for conducting lessons,
- Worksheets,
- Exercises.





