



RISE

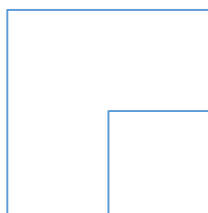
Roma Inclusive
School Experiences

SCHOOL/COMMUNITY MEDIATION



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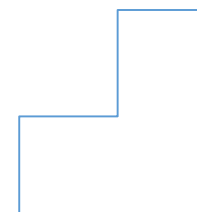
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CONTEXTUALIZATION

MEDIATION PROCESS

DILEMMAS AND MYTHS





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CONTEXTUALIZATION



Characterization of the ROMA

- COMMUNITY
- This school presents a significant number of Roma children, living in very poor housing conditions, without access to water in their homes, presenting itself as a challenging intervention setting.

SCHOOL - KEY STRENGTHS

- There is no school **DROP OUT**;
- Reduced **ABSENTEEISM**;
- Parents **INVOLVEMENT** in their children's school life;
- Students **DISTRIBUTION** in several classes.



Characterization of the ROMA

SCHOOL - RESTRAINTS

- **LEARNING** difficulties;
- Difficulties in the **RELATIONSHIPS** with adults (teachers, operational assistants and parents).



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EPISTEMOLOGICAL PROBLEMS

Knowledge of SELF and OTHERS

- **COMMON SENSE** - There is a tendency to explain the reality based on what seems evident;
- **INDIVIDUALISM** – Tendency to explain social phenomena as a result of decisions or individual characteristics. For example: I dress this way because I like it.
- **ETHNOCENTRISM** – Tendency to consider the culture/group/society to which we belong higher than others.
- **SOCIAL FAMILIARITY** – Since reality is already known, there is no further demand to understand.



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MEDIATION



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MEDIATION PROCESS

IN THE RESIDENTIAL COMMUNITY

- **RELATION AS A TRUSTING
SPACE AND A STIMULUS
FOR NARROWING
DIFFERENCES.**

IN THE SCHOOL COMMUNITY

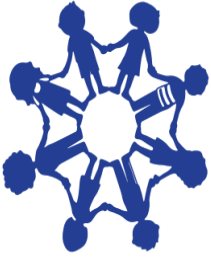
- **RELATE WITH ALL EDUCATION
ACTORS;**
- **CREATE SHARING WORKSPACES;**
- **LIFE STORIES AS CATALYSTS FOR
CHANGE;**



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DILEMMAS AND MYTHS



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DILEMMAS AND MYTHS

- **WE ARE ALL EQUAL!**
 - **STUDENTS ARE AT SCHOOL SO WHY PARENTS ARE RECEIVING RSI?**
 - **DO PARENTS FROM COMMUNITY VALUE SCHOOL? DO THEY WORK?**
 - **BALANCE BETWEEN BEHAVIORS OVERVALUATION AND THE “LITTLE POOR” PERSPECTIVE!**
- **WE NEED THE SAME STRUCTURES.**
- **STUDENTS ARE AT SCHOOL BECAUSE PARENTS RECOGNIZE THE IMPORTANCE OF THE SCHOOL.**
- **PARENTS ARE SEEKING EDUCATIONAL STRUCTURES TO RESOLVE THEIR CHILDREN PROBLEMS.**



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THANK YOU FOR YOUR TIME!